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SIWA

21 December 1970

MEMORANDUM FOR: Executive Assistant

SUBJECT : Weekly Report of School of Intelligence and World  
Affairs No. 33, 11 - 17 December 1970

COURSE ACTIVITY

1. Intelligence Production Course

IPC #1-71 concluded on Friday with a morning of briefings by students on their course research papers. The DTR and many SIWA faculty members attended one or more of the briefings.

The last outside session of this course was a visit to the Executive Office Building on Thursday, 10 December, for a briefing by NSC staffer, [REDACTED] who specializes on Near Eastern and South Asian affairs, spent several years in OCI and was well qualified to relate the NSC processes to the intelligence input. He gave us an historical rundown on the composition and operations of the NSC structure from its heavy, military-type staffing under President Eisenhower through near disuse under President Kennedy to its resurrection and elaboration under the present Administration, where it once again serves as the chief mechanism for focusing the energies of the Executive Branch on problems of national security.

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[REDACTED] was cordial and cooperative, ready to answer tough questions, and indicated that he could tack on a visit to the White House Situation Room to any such briefing. Future classes should be primed to ask the tough questions through suitable readings, such as the Jackson Committee Report on national security organization of circa 1959-60.

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2. Basic Writing Workshop

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Arrangements were made on 15 December to conduct a Basic Writing Workshop in January 1971 at the [REDACTED] Workshop in January 1971 at the [REDACTED] ment of the Office of Security. Instruction will be given at [REDACTED] where the [REDACTED] is located. Class

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and dates are from 0900 to 1200 hours Wednesdays and Fridays, beginning 6 January and ending 29 January. There will be 12 students in the Workshop. The instructor is [REDACTED]

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BRIEFING ACTIVITY

25X1A9a 9 December -- [REDACTED] -- to Professional Studies Group at USAF Academy -- on CIA.

25X1A9a 14 December -- [REDACTED] -- to 9 students of TSD's cooperative program -- on CIA.

25X1A9a 14 December -- [REDACTED] -- to Advanced Course at IPA -- on USSR.

25X1A9a 15 December -- [REDACTED] -- to [REDACTED] official -- on 25X1X7 CIA.

25X1A9a 16 December -- [REDACTED] -- to US Technicians at IPA -- CP Programs.

25X1A9a 16 December -- [REDACTED] -- to 4 CIA selectees for Armed Forces Staff College -- on CIA and National Security structure.

OTHER ACTIVITIES

1. Participation in Operation [REDACTED]

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[REDACTED] will be one of two DDS officers participating in JCS Exercise [REDACTED] from 26 January - 7 February 1971 as a Watch Team Member. Eight Team Members (two senior officers from each of the four directorates) will be on duty at the CIA Operations Center during this period on a 24 hour rotating shift basis. They will be responsible for preparing exercise activity summaries and briefing senior Agency officials. The other DDS Team Member is [REDACTED] D/C Support, Office of Communications.

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2. Inter-agency Roundtable

USIA's pioneering International Communication Course was the highlight of the 10 December meeting of the Inter-agency Roundtable for Area Training, attended by [REDACTED] representing OTR. The group met with the course chairman, Dr. Frank Dorey, in Pomponio Plaza East in Rosslyn. The first two runnings of this eight-week full-

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time course provided Dr. Dorey and two students with the basis for a critique and answers to numerous questions from the audience of 20 Roundtable members and guests.

3. Evaluation of Writing Ability of Agency Applicants

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[REDACTED] of OMS/PSS discussed with [REDACTED] on Tuesday a study he is making which will involve the grading of essays written by applicants for professional jobs in the Agency. The grading of essays will be done by three SIWA instructors, and by a number of OMS psychologists. Eventually, he hopes also to get supervisors' ratings on their employees' writing. Marv will attempt to correlate this information with test scores on verbal comprehension and with applicants' own evaluation of their writing ability. A correlation of these scores and ratings should give some indication of the validity and comparability of writing grades.

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